




READING ANALYSIS

FOURTH GRADE

2014-2016

GAINES ELEMENTARY

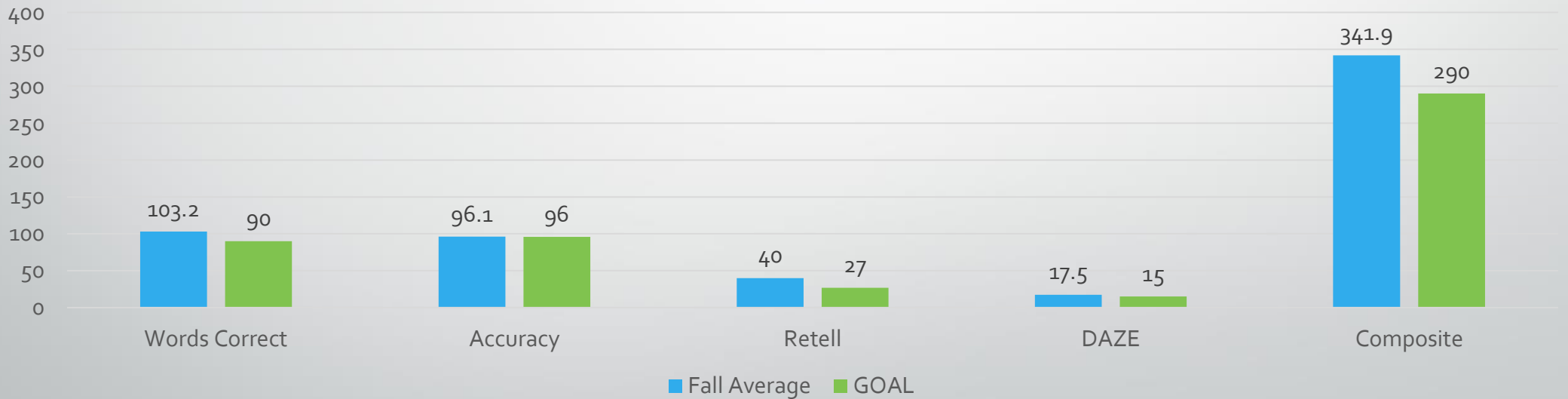


2014-2015

Cawson

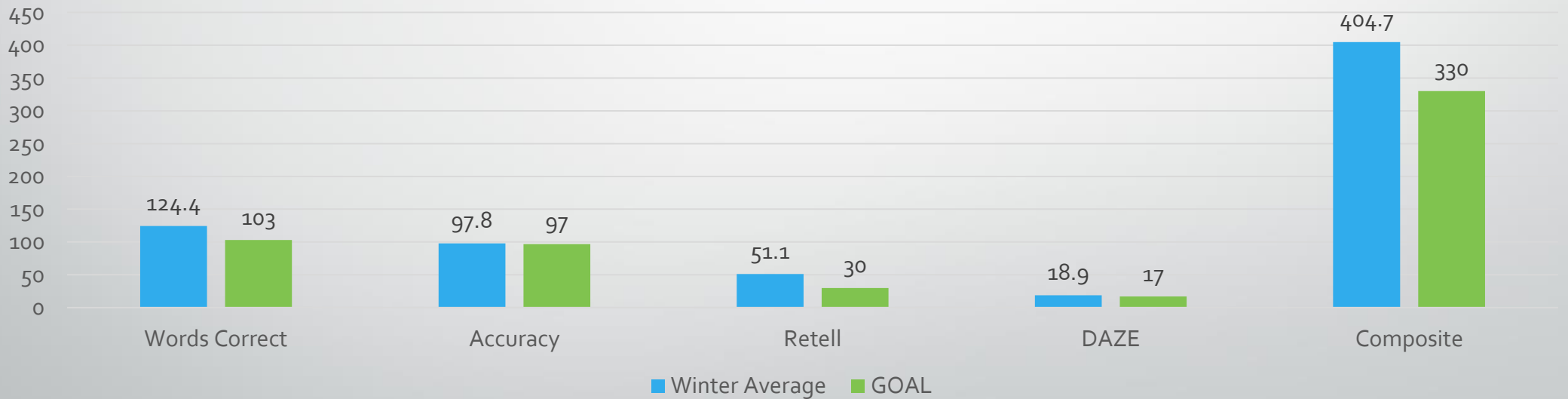
CAWSON ANALYSIS: FALL

DIBELS FALL ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS



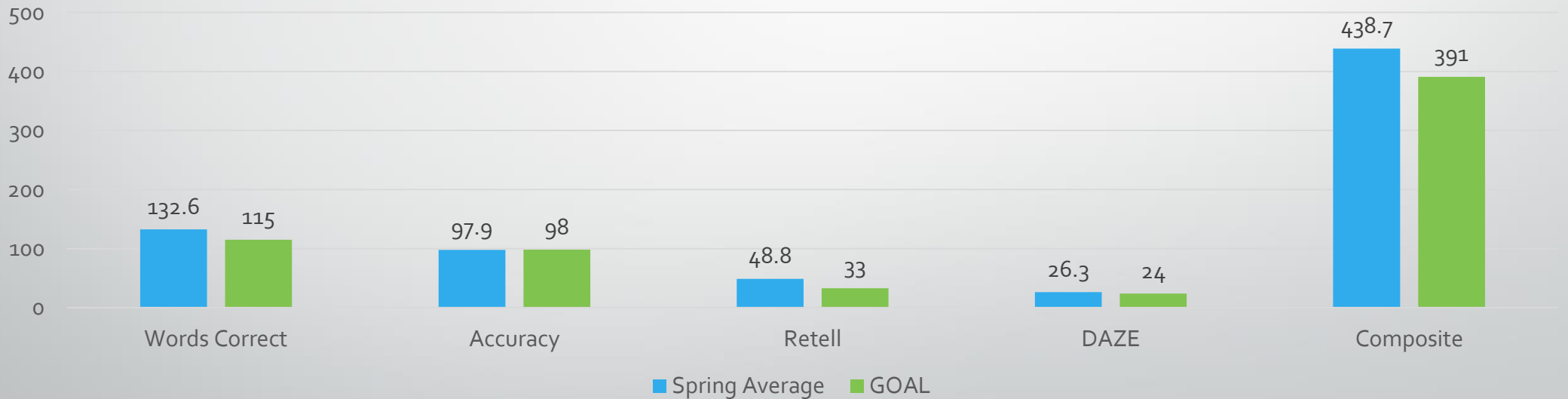
CAWSON ANALYSIS: WINTER

DIBELS WINTER ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS

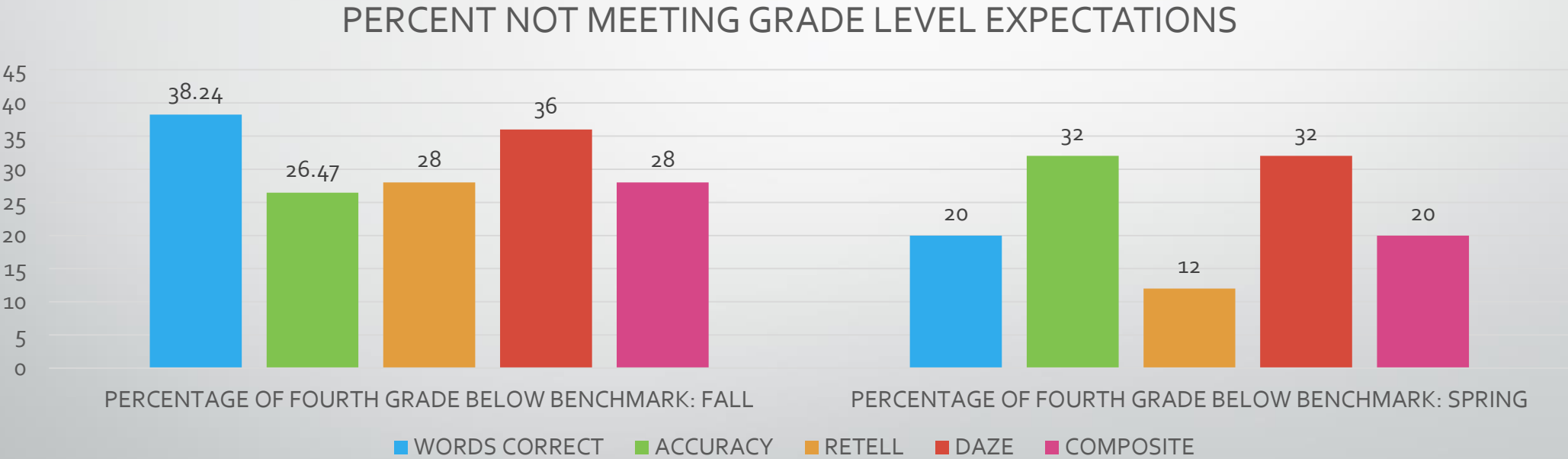



CAWSON ANALYSIS: SPRING

DIBELS SPRING ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS



CAWSON ANALYSIS: NOT MEETING GRADE EXPECTATIONS



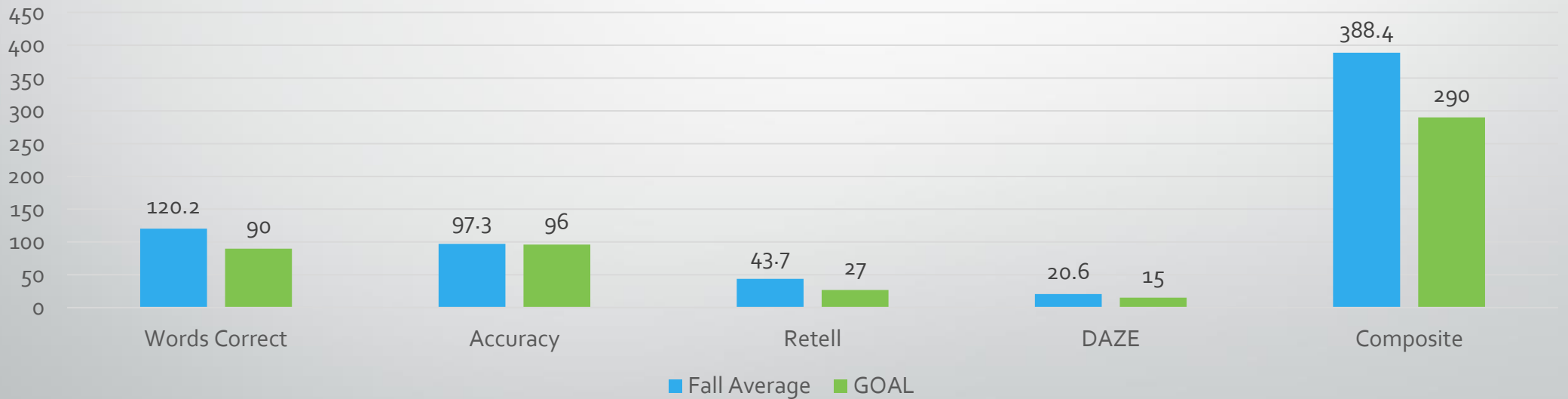


2014-2015

LONEY

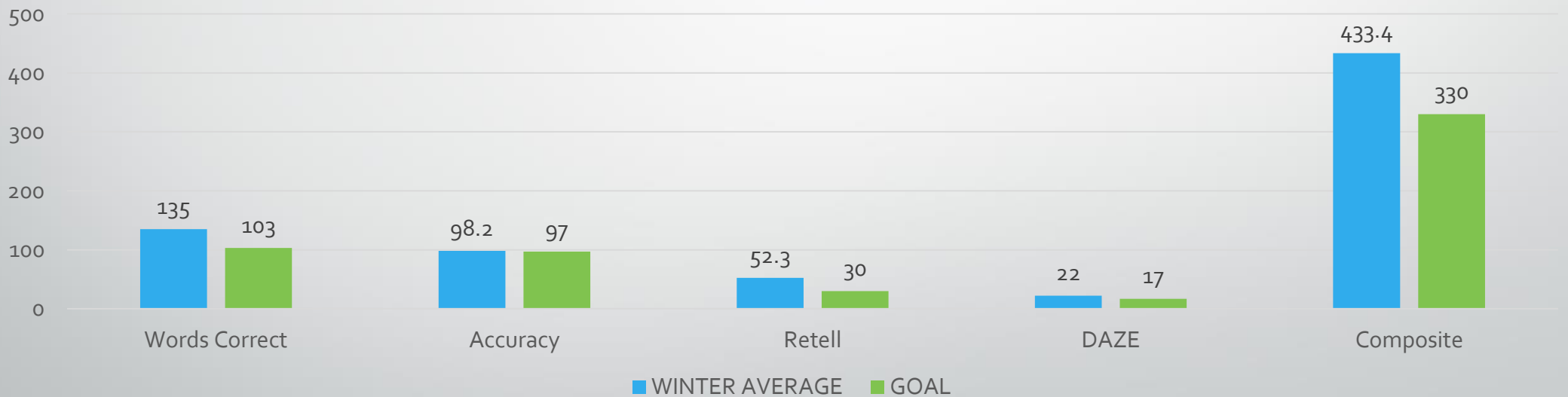
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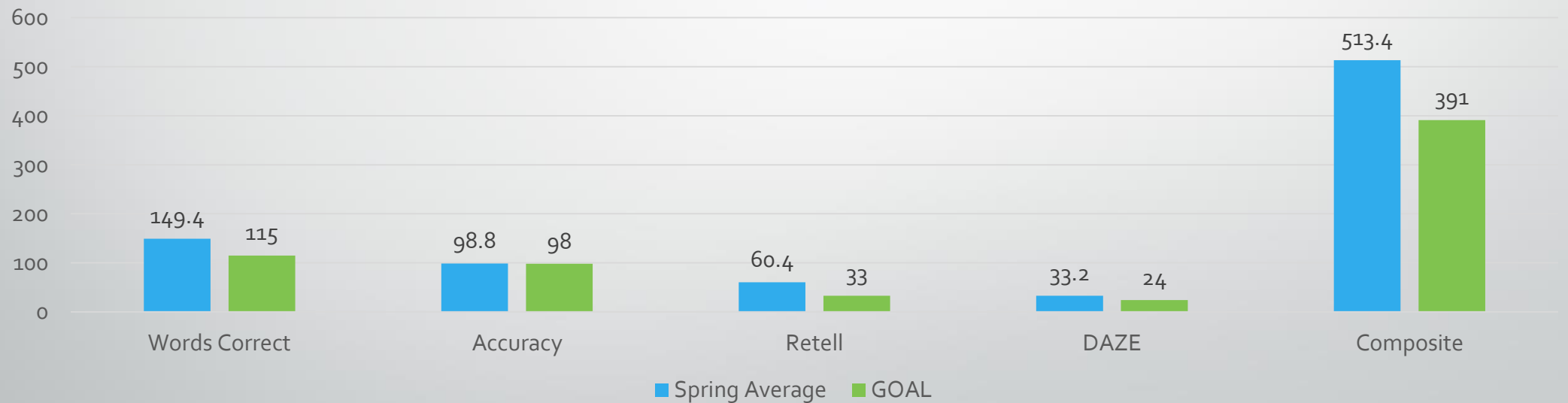
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DIBELS WINTER ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS

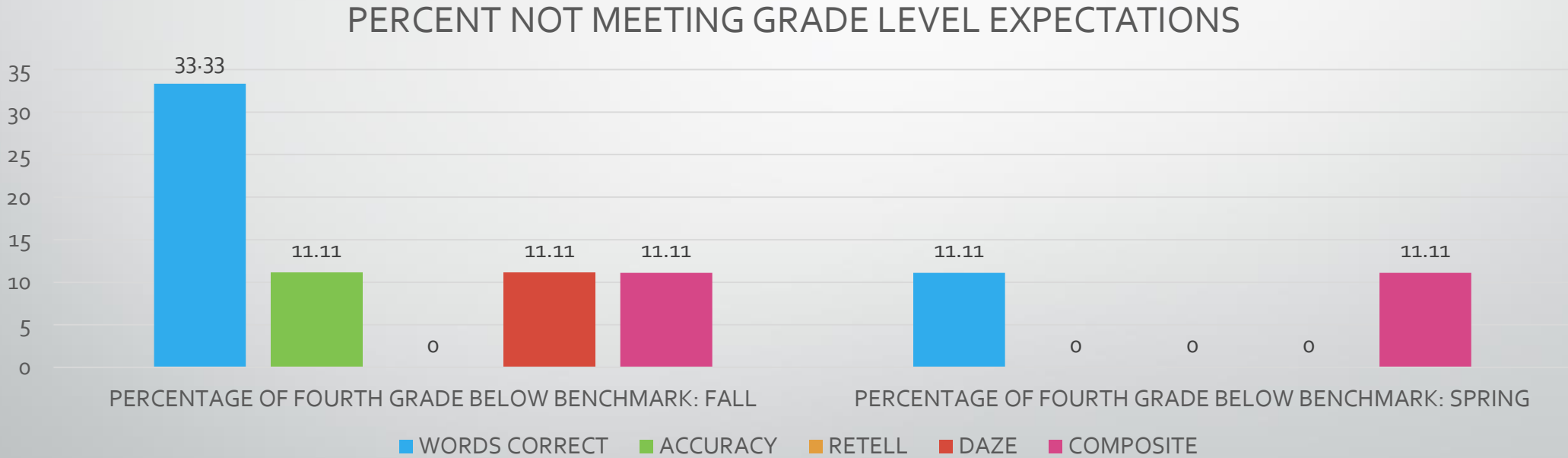


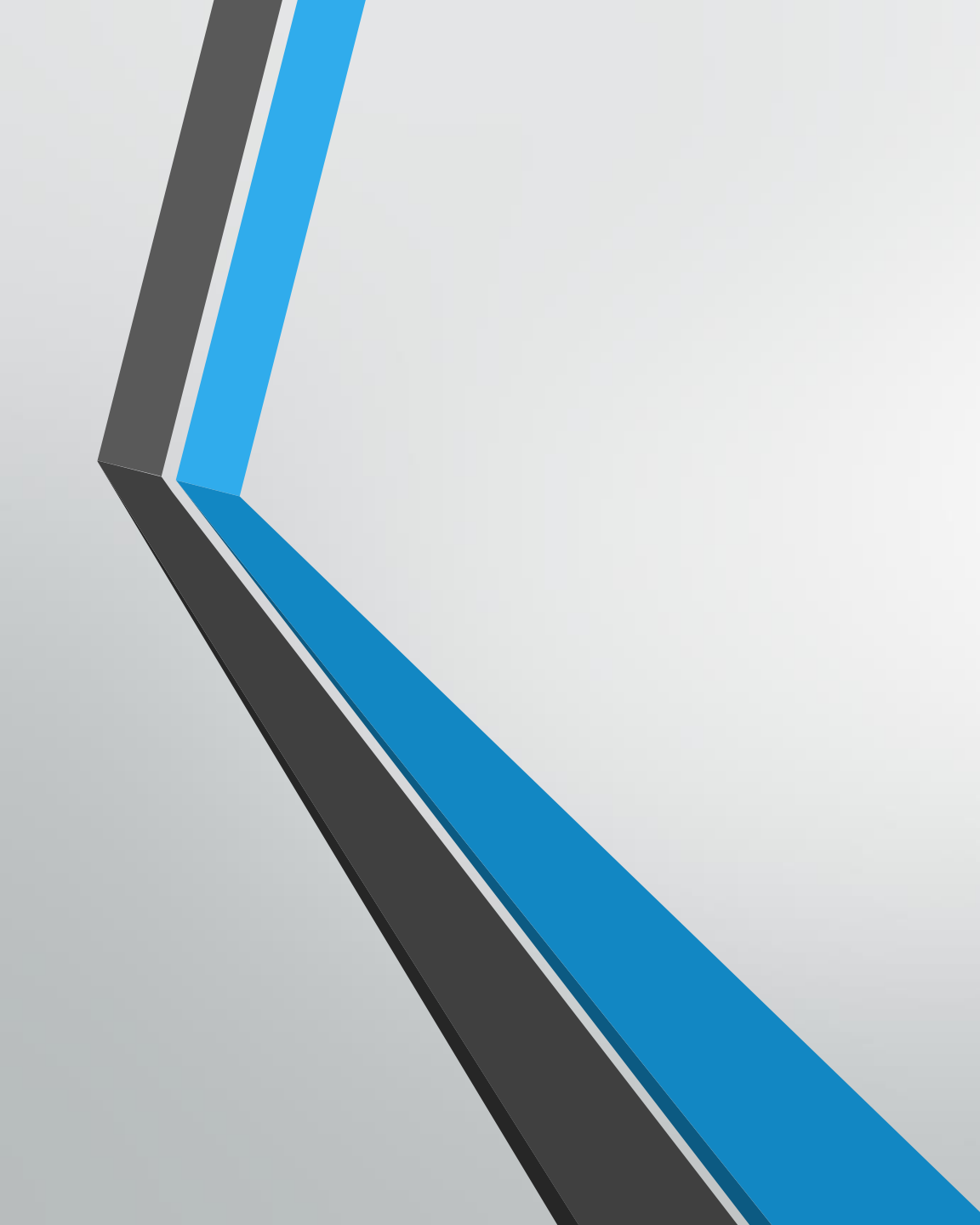
LONEY ANALYSIS: SPRING

DIBELS SPRING ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS



LONEY ANALYSIS: NOT MEETING GRADE EXPECTATIONS



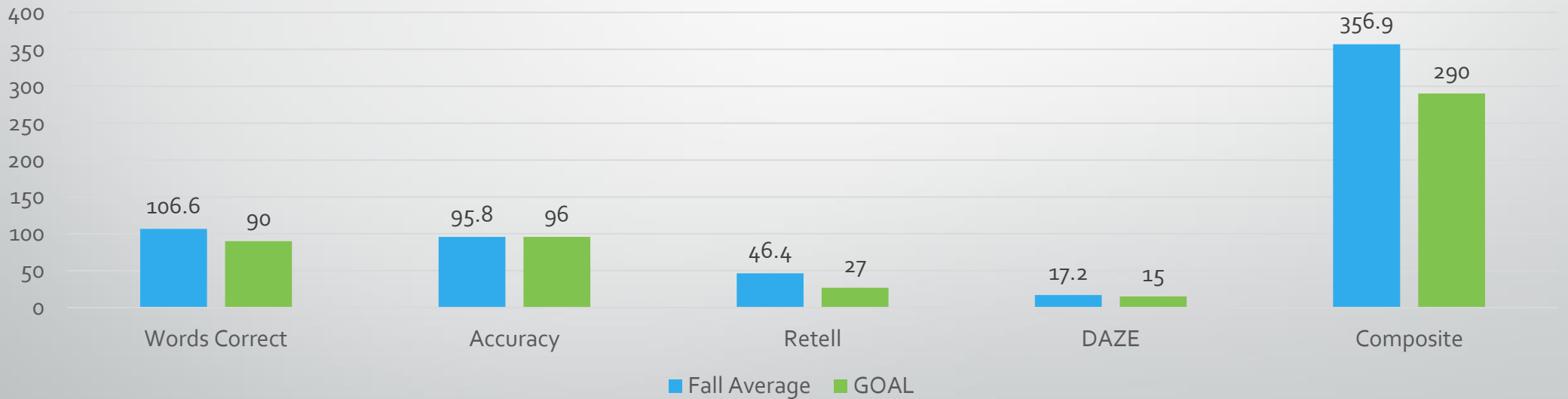


2015-2016

CAWSON

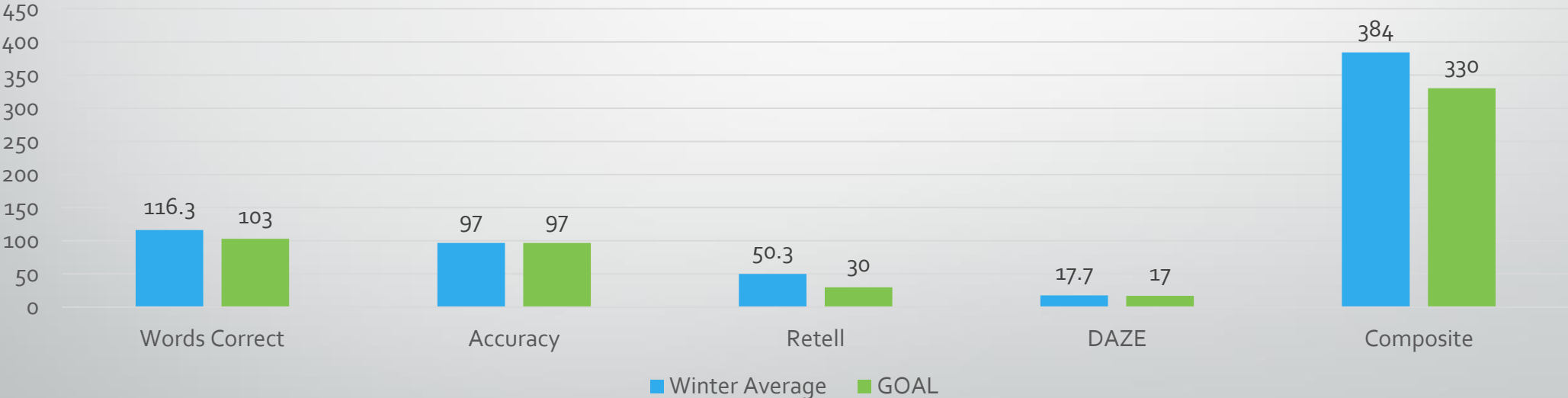
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DIBELS FALL ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS

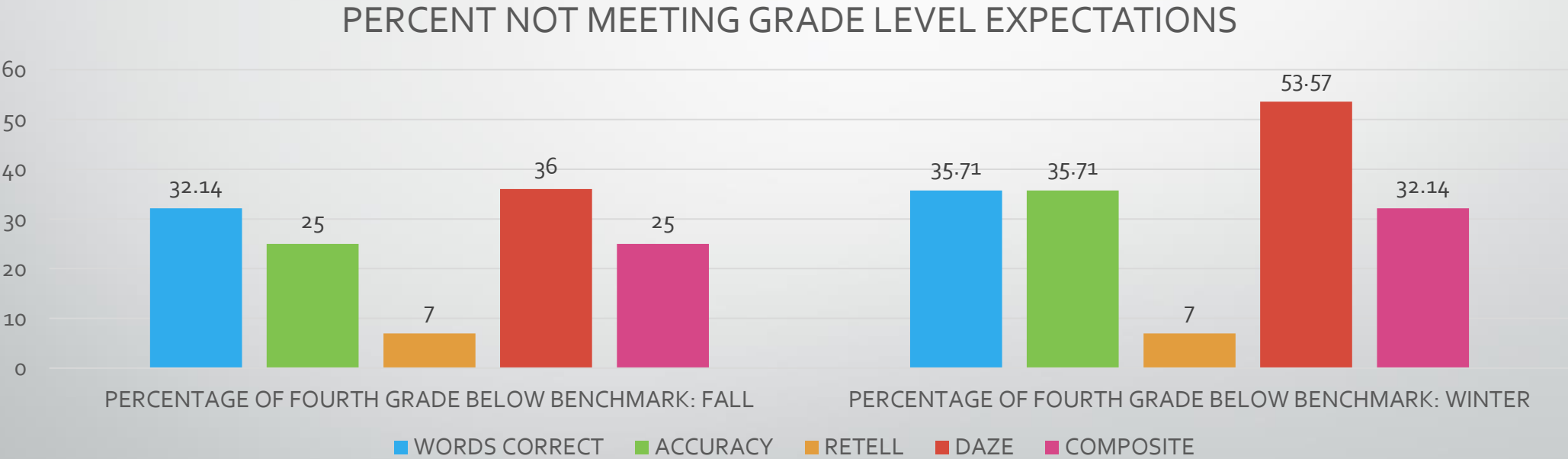



CAWSON ANALYSIS: WINTER

DIBELS WINTER ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS



CAWSON ANALYSIS: NOT MEETING GRADE EXPECTATIONS



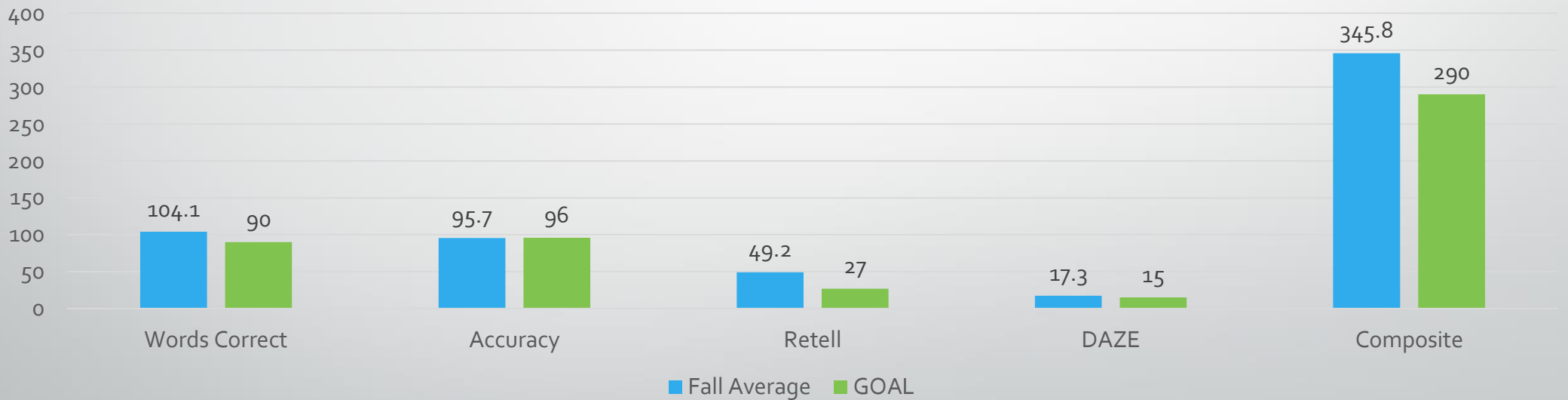


2015-2016

WYKES

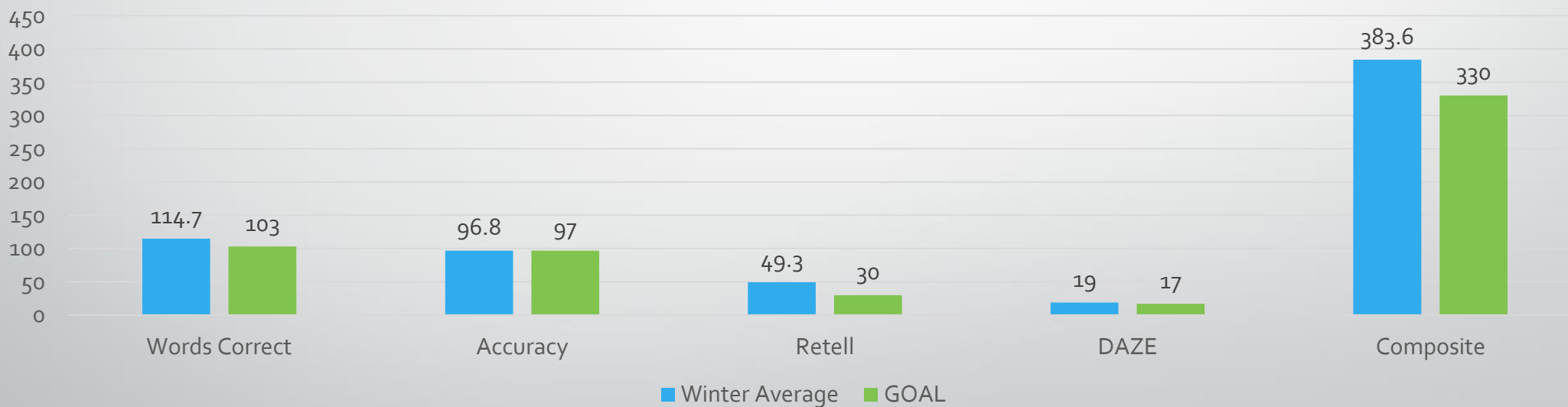
WYKES ANALYSIS: FALL

DIBELS FALL ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS

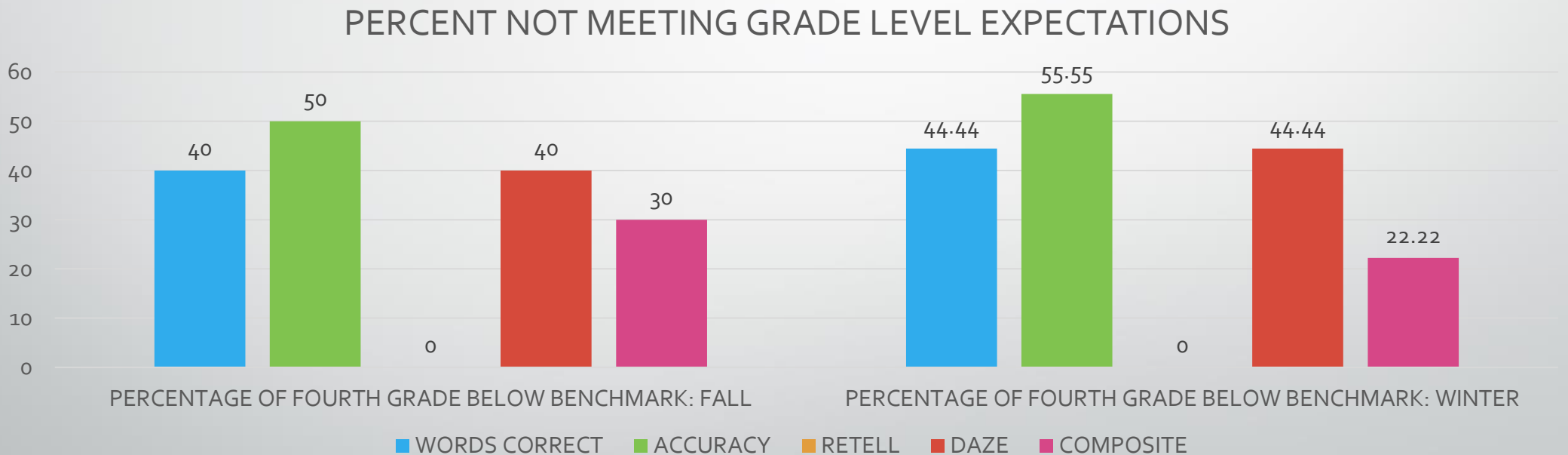


WYKES ANALYSIS: WINTER

DIBELS WINTER ANALYSIS: CLASS AVERAGES COMPARED TO BENCHMARKS



WYKES ANALYSIS: NOT MEETING GRADE EXPECTATIONS



OBSERVATIONS

- 2014-2015
 - CAWSON
 - ACCURACY DECREASED FROM FALL TO SPRING
 - MINIMAL CHANGE IN DAZE
 - LONEY
 - HUGE JUMP IN DAZE SCORES
 - DRAMATIC IMPROVEMENT IN WORDS PER MINUTE

OBSERVATIONS

- 2015-2016
 - CAWSON
 - STUDENTS BELOW BENCHMARK FOR ACCURACY IN THE FALL
 - STUDENTS AT BENCHMARK GOAL FOR ACCURACY IN THE WINTER
 - DAZE HAS MINIMAL GROWTH
 - WORDS PER MINUTE, ACCURACY AND DAZE ALL HAVE MORE STUDENTS NOT MEETING BENCHMARKS BY WINTER
 - WYKES
 - STUDENTS BELOW BENCHMARK FOR ACCURACY IN THE FALL
 - WORDS PER MINUTE, ACCURACY AND DAZE ALL HAVE MORE STUDENTS NOT MEETING BENCHMARKS BY WINTER

TEACHER INTERVIEWS AND CLASS OBSERVATIONS

- LONEY
 - HAD A HUGE JUMP IN DAZE SCORES IN 2014-2015
 - PRACTICES CLOZE READING PASSAGES THROUGHOUT THE YEAR
 - DAILY PRACTICE TWO WEEKS BEFORE TESTING WINDOW TO GET STUDENTS COMFORTABLE
 - DRAMATIC JUMP IN WORDS PER MINUTE IN 2014-2015
 - QUICK READS THROUGHOUT THE YEAR
 - STUDENTS READ TO EACH OTHER AND TIME EACH OTHER FOR 1 MINUTE
 - CHECKING FOR ACCURACY AND RATE
 - PRACTICE DAILY TWO WEEKS BEFORE TESTING WINDOW

TEACHER OBSERVATIONS AND CLASS INTERVIEWS

- DRAMATIC DECLINES IN WYKES AND CAWSON FROM FALL TO WINTER IN 2015-2016
 - WORDS PER MINUTE
 - ACCURACY
 - DAZE
 - INCONSISTENT RTI AIDES CAUSING SHIFTS IN GROUPS OR LACK OF GROUP STABILITY
 - LACK OF HANDS AND DIFFICULT SCHEDULES TO PLACE ALL NECESSARY STUDENTS IN THE BEST GROUPS AT THEIR LEVEL
- CAWSON – 2015-2016
 - LESS READ TO SOMEONE AND MORE READ TO SELF THIS YEAR
 - LESS EMPHASIS ON ACCURACY AND RATE
 - HIGHER COMPREHENSION SCORES

NEXT STEPS FOR FOURTH GRADE? 2016-2017

- GOAL #1
 - IMPLEMENT CLOZE READING PASSAGES INTO THE WEEKLY CLASSROOM ROUTINE TO BUILD COMFORTABILITY AND DEVELOP ACADEMIC VOCABULARY FOR THE DAZE ASSESSMENT
 - SCHOLASTIC, TEACHERS PAY TEACHERS, READING A-Z, REALLY GOOD STUFF, ETC.
- GOAL #2
 - IMPLEMENT QUICK READS INTO THE WEEKLY CLASSROOM ROUTINE TO BUILD COMFORTABILITY, INCREASE READING RATE, AND IMPROVE READING ACCURACY FOR THE DIBELS ASSESSMENT
 - SCHOLASTIC, TEACHERS PAY TEACHERS, READING A-Z, REALLY GOOD STUFF, ETC.

NEXT STEPS FOR FOURTH GRADE? 2016-2017

- GOALS #3
 - IMPROVE HIRING PROCESS OF AIDES IN THE SUMMER ENSURING MORE STABILITY FOR THE ENTIRE SCHOOL YEAR
 - IMPROVE ADVERTISING OF JOB OPENINGS AND INTERVIEW SCREENING
 - SOCIAL MEDIA
 - LOCAL NEWS
- GOAL #4
 - IMPROVE FLUIDITY OF SCHEDULES DURING THE SCHOOL YEAR TO ENSURE ALL CLASSROOMS HAVE EQUAL HANDS AND ALL RESOURCES NECESSARY TO MEET THE NEEDS OF THEIR STUDENTS
 - ASSIGN A COMMITTEE TO HELP SET SCHEDULES
 - START SCHEDULE PLANNING IN THE SPRING FOR THE FOLLOWING SCHOOL YEAR IF POSSIBLE